

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

SENATE ENROLLED ACT No. 295

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5.7. (a) Not later than December 15, ~~2018~~, **2020**, and each December 15 thereafter, each public school, including a charter school, and accredited nonpublic school shall provide age appropriate: ~~and~~

(1) research and evidence based; or

(2) **research or evidence based;**

instruction on child abuse and child sexual abuse to students in kindergarten through grade 12.

(b) The department, in consultation with school safety specialists, ~~and~~ school counselors, **school social workers, or school psychologists**, shall identify outlines or materials for the instruction described in subsection (a) and incorporate the instruction in kindergarten through grade 12.

(c) **Any outlines and materials identified under subsection (b) must be demonstrated to be effective and promising.**

(~~e~~) (d) Instruction on child abuse and child sexual abuse may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of child abuse and child sexual abuse.

SECTION 2. IC 20-30-5-14, AS AMENDED BY P.L.57-2018,

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SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 14. (a) As used in this section, "Indiana career explorer program and standards" refers to the:

- (1) **software or** Internet based system approved by the department of workforce development; and
- (2) standards established by the department of workforce development that are aligned to interdisciplinary employability skills standards prescribed in subsection (c);

that provides students with career and college planning resources.

(b) To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values described in subsection (c).

(c) ~~Not later than July 1, 2019;~~ Each school within a school corporation shall include interdisciplinary employability skills standards established by the department, in conjunction with the department of workforce development, and approved by the state board in the school's curriculum.

(d) Each school shall:

- (1) integrate within the curriculum instruction that is; or
- (2) conduct activities or special events periodically that are;

designed to foster overall career awareness and career development as described in subsection (b).

(e) The department shall develop career awareness and career development models as described in subsection (f) to assist schools in complying with this section.

(f) The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through ~~10~~, **12**, career exploration models that offer students insight into future employment options **and**
- ~~(4) For grades 11 through 12;~~ career preparation models that



provide job or further education counseling, including the following:

- (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
- (B) Workplace orientation visits.
- (C) On-the-job experience exercises.

(g) The department, with assistance from the department of labor and the department of workforce development, shall:

- (1) develop and make available teacher guides; and
- (2) conduct seminars or other teacher education activities;

to assist teachers in providing the instruction described in this section.

(h) The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

~~(i) Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and use of the Indiana career explorer program and standards by all students in grade 8 attending schools in fifteen (15) schools. The department shall select the following to participate in the pilot program:~~

- ~~(1) Five (5) urban schools;~~
- ~~(2) Five (5) rural schools;~~
- ~~(3) Five (5) suburban schools;~~

The pilot program expires July 1, 2018, unless the department determines that the pilot program should be continued for an additional year. If the department determines that the pilot program should be extended, the department, in consultation with the department of workforce development, shall increase the number of schools involved in the pilot program by at least fifteen (15) additional schools in the second year of the pilot program, if possible based on the interest from schools. The pilot program expires July 1, 2019.

~~(j) Beginning July 1 in the year in which the pilot program described in subsection (i) expires; (i) Each school in a school corporation and each charter school:~~

- ~~(1) shall include in the school's curriculum state developed career standards for all students in grade 8 that include instruction in and use of either:~~
 - ~~(1) (A) the Indiana career explorer program and standards; or~~
 - ~~(2) (B) an alternative Internet based system and standards that provide students with career and college planning resources~~



that have been approved by the state board under subsection ~~(k)~~; (j); and

(2) except as provided in subdivision (1), may include in the school's curriculum state developed career standards for all students in any grade level that include instruction in and use of the program and standards or system and standards described in subdivision (1)(A) or (1)(B).

~~(k)~~ **(j)** A school corporation or charter school may submit a request to the state board to approve an alternative Internet based system and standards that provide students with career and college planning resources. The state board, in consultation with the department and the department of workforce development, may approve an alternative system and standards if the state board determines that the alternative system:

- (1) has an aptitude assessment tool;
- (2) contains educational course track information;
- (3) has a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component;
- (4) allows access to education and career demand information using data prepared by the department of workforce development; and
- (5) is aligned to interdisciplinary employability skills standards prescribed in subsection (c).

(k) Beginning July 1, 2021, the department of workforce development shall implement an Indiana career explorer program that includes software or an Internet based system that does the following:

- (1) Provides access to education and career demand information using data prepared by the department of workforce development.**
- (2) Provides educational and career assessments or tools that:**
 - (A) must include an aptitude and career assessment;**
 - (B) are aligned to interdisciplinary employability skills standards prescribed in subsection (c); and**
 - (C) may include:**
 - (i) educational course track information; and**
 - (ii) a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component.**

SECTION 3. IC 20-30-5-14.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS



[EFFECTIVE JULY 1, 2020]: **Sec. 14.5. (a) Not later than December 31, 2020, the department of workforce development shall issue a request for proposals in accordance with IC 5-22-9 for the purpose of entering a public-private partnership for the provision of educational and career assessments or tools described in section 14(k)(2) of this chapter.**

(b) The department of workforce development shall complete the request for proposals process and implement the Indiana career explorer program described in section 14(k) of this chapter not later than July 1, 2021.

(c) The department of workforce development may adopt rules under IC 4-22-2 to implement this section and section 14(k) of this chapter.

(d) This section expires July 1, 2022.

SECTION 4. IC 20-30-5-23, AS ADDED BY P.L.132-2018, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 23. (a) After June 30, 2021, each public high school, including each charter school, shall offer at least one (1) computer science course as a one (1) semester elective in the public high school's curriculum at least once each school year for high school students.**

(b) After June 30, 2021, each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. A public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a).

(c) If a public school fails to comply with this section, the department shall assist the public school in meeting the requirements under this section.

(d) The department shall:

(1) prepare an annual report concerning the implementation of computer science courses in public high schools, including charter schools, that includes the information described in subsection (e); and

(2) submit, before December 1 of each year, the report to the following:

(A) The state board.

(B) The general assembly.

(C) The commission for higher education.

The department shall submit the written report to the general assembly in an electronic format under IC 5-14-6.

(e) The report under subsection (d) must include the following



information:

- (1) The total number and percentage of computer science unique student course enrollments and course completions for each public high school, including each charter school, and by each course title approved by the department.**
- (2) The number and percentage of unique student enrollments and course completions in a computer science course by each course title approved by the department and disaggregated by:**
 - (A) race;**
 - (B) gender;**
 - (C) grade;**
 - (D) ethnicity;**
 - (E) limited English language proficiency;**
 - (F) free or reduced price lunch status; and**
 - (G) eligibility for special education.**
- (3) The number of computer science instructors at each school disaggregated by:**
 - (A) gender;**
 - (B) certification, if applicable; and**
 - (C) academic degree.**
- (4) Any other pertinent matters.**
- (f) The department shall post the report described in subsections (d) and (e) on the department's Internet web site.**

SECTION 5. IC 20-31-5-4, AS AMENDED BY P.L.143-2019, SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 4. (a) A plan must:

- (1) state objectives for a three (3) year period; and
- (2) be annually reviewed and revised to accomplish the achievement objectives of the school.
- (b) A plan must establish objectives for the school to achieve.
- (c) A plan must address the learning needs of all students, including programs and services for exceptional learners.
- (d) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.
- (e) A plan must note specific areas where improvement is needed immediately.
- (f) ~~On or before November 1 of the year in which the pilot program described in IC 20-30-5-14(i) expires;~~ Each school in a school corporation and each charter school shall include in the plan a



summary of how the school will implement the curriculum described in IC 20-30-5-14(f), including the proposed student activities. A school may subsequently amend the school's plan under this subsection in a manner prescribed by the department. The department shall review the submitted plans under this subsection every two (2) years and may review a plan at random to review the relevancy of the plan to the changing economy. The department shall assist schools in incorporating best practices from around the state.

(g) Each year before November 1, the budget agency shall estimate the costs incurred by each school corporation in the immediately preceding school year to implement the curriculum described in IC 20-30-5-14(f), including the proposed student activities, and submit a report of these costs by school corporation to the general assembly in an electronic format under IC 5-14-6.



President of the Senate

President Pro Tempore

Speaker of the House of Representatives

Governor of the State of Indiana

Date: _____ Time: _____

